



Bronson Community Schools

Every Student - Every Day

January 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Anderson Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alanna Denton, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://tinyurl.com/AESAER2223>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given any of the aforementioned labels.

While there is no state achievement data for K-2 schools, we can look at local data collected to identify need areas. Based on data from the 2022-23 school year, we need to continue to improve learning and growth for all students especially our students at both the top and bottom levels. Additionally, we need to do better with our English Learners. To address these observations in our data and better support our students in the areas of reading and math, we will:

- Continue to improve our instruction through the use of multiple pieces of data when identifying need areas for all learners through our intervention/extension blocks in reading and math.
- Learn about and implement best practices when teaching English learners.
- Implement Tier I instruction with fidelity focusing on the judicious implementation of new math and reading curricula.

- Focus on establishing and sustaining effective teacher teams to increase collective efficacy through the Professional Learning Community (PLC) process.
- Continue and broaden our focus and awareness of engagement strategies for all students in core content areas.

State law requires that we also report the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Since Anderson Elementary is the only kindergarten through second grade school in the Bronson school district, students are assigned to the school based on their age and the grade level they will be attending. Students are assigned to grade level classrooms by the principal with input from classroom teachers. Placement decisions are based on the total number of students enrolled in each grade level and students are then divided as evenly as possible between classes based on gender, academic performance, and social/emotional needs.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

As a district, we are focusing on engagement K-12. This includes parent engagement, student engagement, and transformational instruction through the effective use of technology. The focus on engagement began in the Fall of 2021, and we plan to survey students, families, and staff about our progression toward transformational instruction.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Anderson Elementary is not a specialized school.

How to Access the Common Curriculum

Anderson Elementary School's curriculum aligns with Michigan's set of K-12 standards for English/Language Arts and Math; which also aligns with the Common Core State Standards. The Science curriculum aligns with the Next Generation Science Standards, and the Social Studies standards are Michigan's K-12 Standards for Social Studies. Each grade level utilizes a standards-based report card that denotes student progress toward standards taught and assessed. Curriculum guides for each grade level and content area are available from grade level teachers or are in the office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Anderson Elementary students are assessed using the Northwest Evaluation Association (NWEA) three times per year. This is a nationally normed assessment. The tables below show norm scores for our students compared to the national norm score in the spring of 2021, 2022 and 2023 in both reading and math.

Reading

Grade Level	Spring Grade Level National Norm	Spring 2023 Grade Level Average	Spring 2022 Grade Level Average	Spring 2021 Grade Level Average
Kindergarten	153.1	154.3	157.4	157.3
1st Grade	171.4	173.3	168.8	169.2
2nd Grade	185.6	182.9	182	179.4

Math

Grade Level	Spring Grade Level National Norm	Spring 2023 Grade Level Average	Spring 2022 Grade Level Average	Spring 2021 Grade Level Average
Kindergarten	157.1	157.5	163.1	160
1st Grade	176.4	180.7	174	174.9
2nd Grade	189.4	191.8	190.3	186.5

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent/Teacher Conferences are held twice each year. Once in October and again in March. The following table identifies participation percentages for the 2021-22, 2022-23 and the fall of the 2023-24 school year. Spring conferences are by invitation. Teachers choose to meet only with the families of their most at-risk students. It is Anderson's goal to make contact with 100% of our families during all conferences.

School Year	Fall Conference Percentage	Spring Conference Percentage
2021-22	93%	90% of those invited attended
2022-23	96%	95% of those invited attended
2023-2024	97% (213 families)	Spring Conferences are Scheduled for the week of March 11, 2024

On behalf of the staff at Anderson Elementary, I want to thank the community of Bronson for their continued support of our efforts. If I can be of any further assistance, or if you have any

questions regarding the content of this report, please contact me at
dentona@bronsonschools.org or (517) 369-3234.

Sincerely,

Alanna Denton, Principal

Anderson Elementary

517-369-3234